

Vendor: Oracle

**Exam Code:** 1Z0-494

Exam Name: PeopleSoft Campus Solutions 9 Student

**Enrollment Implementation Essentials** 

Version: DEMO

#### **QUESTION 1**

Which statement is true about the relationship between the Academic Institution value specified on the Academic Organization table and the Academic Institution specified on the Academic Organization tree?

- A. The two values for Academic Institution can reflect different institutions.
- B. The two values must match the setup on the Campus table.
- C. Each institution that has these values must have its own Academic Organization.
- D. If users have access to an Institution on the table, they do not have access to the Institution on the tree.
- E. The two values for Academic Institution must be identical.

Answer: D

#### **QUESTION 2**

Your client needs two different transcripts for two different schools within an institution (for example, two different transcripts for a medical school and a business school). How would you accommodate this difference?

- A. Build a customization for Transcript Type that would allow for a different look-and-feel,
- B. Change the delivered COBOL process so that it produces different results for the two schools.
- C. Use the Request Transcript Report component to generate one school's transcript and the Transcript Request to generate the other.
- D. Create two different transcripts by using the XML functionality and apply them to the appropriate transcript types.
- E. Create two different transcripts by using Crystal Reports.

Answer: B

# **QUESTION 3**

Which statement is true about how service indicators appear in Self Service for students?

- A. All service indicators appear to students in Self Service.
- B. Service indicators can be set up to appear or not appear in Self Service.
- Only service indicators with service impacts (that is, negative service indicators) appear in Self Service.
- D. Only service indicators without impacts (that is, positive service indicators) appear in Self Service.
- E. No service indicators appear in Self Service.

Answer: C

#### **QUESTION 4**

Your client wishes to restrict the terms that can be seen by students when they search for classes in Class Search. How can this be accomplished?

- A. By adjusting the enrollment visibility dates on the Term/Session table
- B. By making date visibility changes to the student permission list
- C. By adjusting the class search dates on the Term Values table
- D. By inactivating classes in terms that you do not wish to show students
- E. By inactivating courses in terms that you do not wish to show students

## Answer: D

#### **QUESTION 5**

How would you limit the transcripts that can be requested and generated by certain administrative users?

- A. By building a permission list, specifying the users that can generate the transcripts
- B. By using Transcript Report and Transcript Type security for each user under the SetupSACR navigation
- C. By specifying security restrictions on the Transcript Type definition page
- D. By building a security role for generating particular transcripts
- E. By creating a different transcript type for each set of users

## Answer: A

#### **QUESTION 6**

How should you specify a prerequisite for a class section that is different from a prerequisite assigned at the course level?

- A. Attach the requirement or requirement group containing the prerequisite to the class section on the Maintain Schedule of Classes page.
- B. Attach the requirement or requirement group containing the prerequisite to the Adjust Class Associations page.
- C. On the Requirement or Requirement Group page, specify the class section instead of the course.
- D. Attach the prerequisite to the Course Catalog, specifying the class section that the prerequisite is meant for.
- E. After the class is scheduled, attach the prerequisite by using the Schedule Class Meetings page.

#### Answer: B

#### **QUESTION 7**

Which module area contains the only delivered triggers for the 3C Engine?

- A. Recruiting and Admissions
- B. Student Financials
- C. Financial Aid
- D. Academic Advisement
- E. Student Records

# Answer: C

# **QUESTION 8**

Your client is considering using Quick Admit to admit students in non-traditional programs. Which two statements describe the impacts of Quick Admit?

- A. After Quick Admit is completed, students are automatically activated in the program, bypassing the matriculation process.
- B. Students must still be matriculated into a career and program following Quick Admit.

- C. Users will not be able to use Quick Admit again to add additional program activation rows in the same career.
- D. The program is activated through Quick Admit, but the user must still enter an Academic Plan on the Student Program/Plan page.
- E. The Program/Plan stack will be activated through Quick Admit, but the student must still be term activated

Answer: E

# **QUESTION 9**

Your client wants to use the 3C Engine for several module areas but does not want to create additional triggers. Is it possible to utilize the 3C Engine with only events and no triggers?

- A. No, triggers are required for the 3C Engine to function properly.
- B. Triggers are required only when you use the 3C Engine in Financial Aid.
- C. Yes, the 3C Engine can be used with events and other selection tools such as query.
- D. Triggers are required only when you assign comments through the 3C Engine.
- E. Triggers are required only when you assign communications through the 3C Engine.

Answer: D

#### **QUESTION 10**

Your client wants to set up enrollment security so that administrative users can enroll students only in classes that fall under their Academic Organization (that is, a user can enroll students in English classes but not Business). Which action would you take to ensure that this security is implemented as specified?

- A. Limit each user's Academic Organization access by using row-level security.
- B. Modify an employee's Security Views by using row-level security.
- C. Create Enrollment Access Groups for each group of staff members, specify the appropriate Academic Organization, and assign the group to each staff member by using row-level security.
- D. Create and set a new value restricting an employee's Transaction Security under row-level security.
- E. Restrict each user's access to the Schedule of Classes and Course Catalog pages by using a permission list.

Answer: C

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